

Woodhouse West Primary– Knowledge Organisers

Year Group:	FS1	Subject:	UW– The Natural World	Focus/Theme:	How Does Your Garden Grow?	Term:	Spring 2
--------------------	------------	-----------------	-----------------------	---------------------	----------------------------	--------------	----------

What I should already know?

I can recognise common plants.

I know basic colours like green (for leaves), yellow (for flowers) and red, This helps when identifying different parts of plants.

I have some understanding of basic weather (sunny, rainy, windy) and how it affects plants.

I enjoy asking questions and exploring the world around me.

skills I am practising

Physical—Children will practice skills such as digging, planting, watering, and tending to their garden, which helps with coordination, control, and balance.

Communication and language - They will talk about plants, seeds, and the natural world, sharing ideas and observations about the process of growth. Through storybooks, songs, and role-play, children will expand their vocabulary and express themselves through discussions about nature, weather, and the environment.

Personal, Social and Emotional— Gardening is a perfect activity for encouraging teamwork and cooperation. Children will work together to plant seeds, water plants, and care for their garden, learning how to take turns and share responsibilities.

Sequence of learning

- | | |
|----|------------------------|
| 1) | Jack and The Beanstalk |
| 2) | The Tiny Seed |
| 3) | Sam Plants a Sunflower |
| 4) | Lulu Loves Flowers |
| 5) | Oliver's Vegetables |

Key Vocabulary

seed	A small part of a plant that can grow into a new plant.
soil	The soft, brown earth where plants grow.
sunlight	Light from the sun that helps plants grow.
water	Liquid that plants need to grow and stay alive.
leaf	A green part of the plant that helps it make food from sunlight.



By the end of the unit I should know...

- ♦ A basic, hands-on understanding of plants and gardening.
- ♦ A developing a sense of curiosity, respect, and excitement for nature.
- ♦ They will be able to recognize how plants grow, what they need, and how they can participate in caring for them.