

Woodhouse West Primary– Knowledge Organisers

Year Group:	FS1	Subject:	UW– The Natural-	Focus/Theme:	What will I find on a farm?	Term:	Summer 1
--------------------	------------	-----------------	------------------	---------------------	-----------------------------	--------------	----------

What I should already

Common Farm Animals: Children may be familiar with animals like cows, chickens, pigs, sheep, and horses, and may know the sounds they make (e.g., "moo," "cluck," "oink").

Farm Environment: They may have seen or heard about farms in books, TV shows, or through family members. This includes the idea of fields, barns, and farm tools.

Simple Farm Tasks: Children might have a basic idea of what happens on a farm, such as feeding

skills I am practising

Physical—Children will practice skills such as lifting, sorting, running and jumping, which helps with coordination, control, and balance.

Communication and language - Through conversations with adults and peers, children will practice asking questions, expressing ideas, and expanding their vocabulary.

Personal, Social and Emotional— Through exploring farm-related stories, toys, and roleplay, they will practice empathy as they learn to care for and respect the animals they encounter. These activities encourage children to build confidence, learn to work as a team, and practice taking turns. The farm theme provides a fun way for children to express their emotions, build resilience, and form positive relationships with others as they

Sequence of learning

1)	The Little Red Hen
2)	The Ugly Duckling
3)	Farmer Duck
4)	The Three Little Pigs
5)	The Three Billy Goats Gruff
6)	Farmyard Hullabaloo

By the end of the unit I should know...

Identify Farm Animals: Recognize and name common farm animals such as cows, chickens, pigs, sheep, and horses, and describe their characteristics and sounds (e.g., "cows give milk," "chickens lay eggs").

Understand Animal Products: Know where some foods come from, like eggs from chickens, milk from cows, and wool from sheep, and have a basic understanding of how these products are used.

Recognize Farm Environments: Understand the key features of a farm, such as fields, barns, and farm buildings, and the idea that farms are places where food and materials are produced.

Explore Farm Tools and Machinery: Have a basic understanding of farm tools, such as tractors and pitchforks, and their purpose in helping to care for the land and animals.

Appreciate Farm Life: Develop a sense of respect for animals and the environment, understanding the importance of caring for animals and

Key Vocabulary

Farm	A place where animals are raised and crops are grown for food, materials, or other purposes. Farms can include fields, barns, and animal
Animal	A living creature, such as a cow, chicken, or sheep, that can be found on a farm. Animals are raised for various purposes like food, wool, or
Barn	A large building on a farm used to store tools, equipment, or animal feed, or to house animals
Produce	The fruits, vegetables, and other products grown on a farm. It can also refer to products

