

Woodhouse West Primary– Knowledge Organisers

Year Group:	FS1	Subject:	UW– The Natural-	Focus/Theme:	How will I travel to the beach?	Term:	Summer 2
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What I should already

- **Basic Seaside Vocabulary and Concepts:** Familiarity with water, beach, sand, waves, sea creatures (like fish and crabs), and the sun.
- **Safety and Environmental Awareness:** Understanding simple safety around water, the importance of sun protection, and awareness of things to avoid (like jellyfish).
- **Play and Exploration:** Experiencing activities like building sandcastles, collecting shells, and recognizing seaside sounds (waves, seagulls).

Key Vocabulary

Beach:	The area of sand or pebbles beside the sea, often where people go to relax, play, or swim.
Waves	The movement of water in the sea, created by wind, that causes the water to rise and fall in a regular
Shells	Hard, protective outer coverings found on sea creatures like snails, clams, and oysters, often collected
Seagulls:	A type of bird commonly found near the seaside, known for its white feathers and often seen flying over

skills I am practising

- **Physical**— Children run, jump, and play with beach balls or frisbees, practicing gross motor skills like running and jumping. Pretend climbing on "sand dunes" or "rocks," helping develop balance and coordination. Digging, scooping, and shaping sand with small tools, enhancing fine motor skills and hand-eye coordination. Picking up and sorting small objects like shells and stones, strengthening grip and control. Engaging in water play and feeling different textures (sand, water, seaweed) to develop tactile awareness.
- **Communication and language** -Children will learn and use new words related to the seaside expanding their vocabulary. Role-playing as beachgoers, shopkeepers, or explorers encourages children to engage in back-and-forth conversations. They practice taking turns speaking, asking questions, and responding appropriately.
- **Personal, Social and Emotional**— Children practice sharing, taking turns, and working together on activities like building sandcastles or playing beach games. Role play helps children express emotions, understand others' feelings, and build self-confidence through imaginative scenarios. Children learn to manage their emotions, express excitement or frustration, and



Sequence of learning

1)	Train Ride
2)	Sharing a shell
3)	The snail and the whale
4)	Somebody swallowed Stanley
5)	Tiny crab is a ting crab
6)	The pirate cruncher

By the end of the unit I should know...

- **Understand Seaside Concepts:** Be able to recognize and name basic seaside features, such as the beach, sand, sea, waves, and common sea animals like fish and crabs.
- **Apply Safety Knowledge:** Understand the importance of staying safe around water, wearing sunscreen, and being cautious of things like jellyfish or strong waves.
- **Engage in Seaside Play:** Have hands-on experiences like building sandcastles, collecting shells, and using their imagination to explore the