



Knowledge Organiser

Year Group:	1	Subject:	History	Term:	Autumn 1
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Enquiry Question

What was it like growing up in Sheffield in the past?

Substantive Knowledge (key facts)

- Shopping relied upon smaller independent businesses rather than shopping centres and supermarkets.
- People had less access to technology in their own homes and in everyday life.
- People spent their spare time doing more active things and made their own entertainment.
- School life had more rules and children had less choice.

Prior experiences or knowledge learnt

- I have made sense of my own life-story and family's history.
- I have compared and contrasted characters from stories, including figures from the past.

Concept



History skills I am practising

- I can use words and phrases like before, after, past, present etc.
- I can research the past using a variety of secondary sources.
- I can explain how historical events and people changed things.

Sequence of learning

1)	Understand how the city of Sheffield has changed over time.
2)	Understand how school life used to be and compare it to school life today.
3)	Find out how shopping in Sheffield has changed.
4)	Understand how and why toys have changed over the years.
5)	Understand how technology in the home has changed.



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Key vocabulary	
Tier 2	Tier 3
change	era
present	period
past	generation
similar	timeline