



Knowledge Organiser

Year Group:	3	Subject:	History	Term:	Autumn 1
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Enquiry Question

Which age was best to live in? (Stone, Bronze, or Iron)

Substantive Knowledge (key facts)

- Between 10,000BC-43AD, the Stone Age, Bronze Age and Iron Age occurred.
- In the Stone Age people were hunter gathers and had minimal tools to use
- In the Bronze Age, people started to use bronze to make tools and began to settle and become farmers.
- In the Iron Age, larger settlements were formed, and weapons and tools became more advanced.

What should I already know?

- An awareness of the past and the passing of time.
- Identify similarities and differences between different ways of life in different periods.
- Understand how to find out about the past and different ways of representing that.

Concept



History skills I am practising

- I can place dates and events on a timeline for a historical period.
- I can place key events from a period of history on a timeline in relation to one other period of history.
- I can explore a range of secondary sources and can differentiate between fact and opinion
- I can explain how historical artefacts can be used to help build up a picture of the past.
- I can identify historically significant people and events and their impact.
- I can understand that there is often not a single answer to historical questions.

Sequence of learning

1)	Order events chronologically.
2)	Use historical sources.
3)	Discuss changes and continuity.
4)	Interpret historical artefacts.
5)	Use historical artefacts to build a picture of the past.
6)	Interpret historical sources.



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Key vocabulary	
Tier 2	Tier 3
Prehistoric—the time before written history.	Paleolithic—the early part of the Stone Age.
Settlement—a place where people build a community.	Mesolithic—the middle part of the Stone Age.
Revolution—a big change in the way people live.	Neolithic—the later part of the Stone Age.
Source—evidence about the past.	Nomadic—Someone who lives by travelling from place to place.