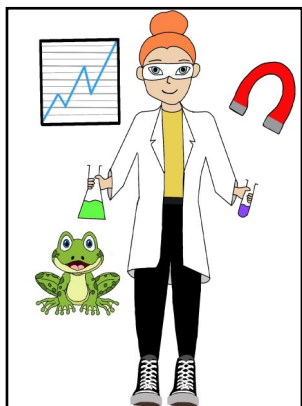




Knowledge Organiser

Year Group:	1	Subject:	Science– Animals, including humans	Term:	Autumn 2
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Enquiry Question

Do all animals have the same parts?

Substantive Knowledge (key facts)

- The five animal groups are mammals, birds, fish, reptiles, and amphibians.
- Animals have different body parts and skin coverings such as birds have wings, feathers and claws etc.
- Carnivores eat animals/ Herbivores eat plants / omnivores eat both animals and plants.
- The five senses are smell (nose), taste (tongue), touch (skin), see (eyes), and hear (ears)

Prior experiences or knowledge learnt

- Use their previous understanding of the school environment/local area (if possible) throughout the year to explore and answer questions about animals in their habitat.

Concept

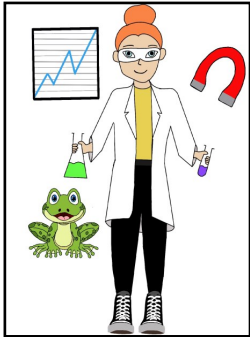


Scientific skills I am practising

- I can identify and classify according to simple criteria
- I can perform simple tests, involving observations and the gathering and recording of data.

Sequence of learning

1)	identify and name a variety of different common animals.
2)	describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets).
3)	understand the 5 main animal groups and classify animals into these groups.
4)	understand what carnivores, herbivores and omnivores eat and classify animals based on their diet.



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Key vocabulary	
Tier 2	Tier 3
group	classify
compare	identify
sort	contrast
humans	observe