



## Concept



## Skills I am practising

- To use a range of materials and appropriate tools (print) to describe form.
- To use a range of materials and appropriate tools (print) to create pattern.
- To use a range of materials and appropriate tools (print) to describe texture.

## Sequence of learning

|    |                                |
|----|--------------------------------|
| 1) | Knowledge of Artist            |
| 2) | Exploring and developing ideas |
| 3) | Exploring and developing ideas |
| 4) | Making skills                  |
| 5) | Making skills                  |
| 6) | Evaluating                     |

# Knowledge Organiser

Year Group:

1

Subject:

Art– Print

Term:

Spring 2

## Prior experiences or knowledge learnt

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

## Focus artist

### William Morris



## Disciplinary knowledge:

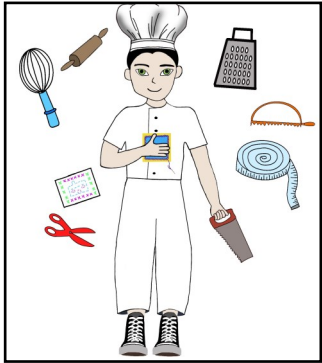
- Give my opinion about the work of other artists, saying what I like or dislike about the work or elements of the work, with a reason why.
- Identify significant elements about the style of an artist or designer (e.g. the use of shape, colour, or form, etc.)

## Disciplinary knowledge:

- Create a piece of art from either imagination or as a response to an experience.
- Select appropriate tools and materials to create artwork
- Explain my reasons for my choice of tools and materials to create artwork
- Use sketchbooks through teacher modelling to experiment with tools, materials and processes.

## Disciplinary knowledge: Evaluating

- Describe some of the art and design techniques I have used in my work.
- Talk about the features I like in a piece of artwork, including my own and what I might change in my own work.



| Knowledge Organiser |   |          |            |                |
|---------------------|---|----------|------------|----------------|
| Year Group:         | 1 | Subject: | Art– Print | Term: Spring 2 |

| Key vocabulary |         |
|----------------|---------|
| Tier 2         | Tier 3  |
| Rub            | print   |
| roll           | texture |
| Press          | collage |