



Concept



Sequence of learning

1)	Knowledge of artists
2)	Explore and develop ideas
3)	Explore and develop ideas
4)	Explore and develop ideas
5)	Evaluate

Skills I am practising

- To use a range of materials and appropriate tools (collage) to describe form.
- To use a range of materials and appropriate tools (collage) to create pattern.
- To use a range of materials and appropriate tools (collage) to describe texture.

Knowledge Organiser

Year Group:

1

Subject:

Art– Collage

Term:

Autumn 2

Prior experiences or knowledge learnt

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Focus artist

Kurt Schwitters



Disciplinary knowledge: Knowledge of artists

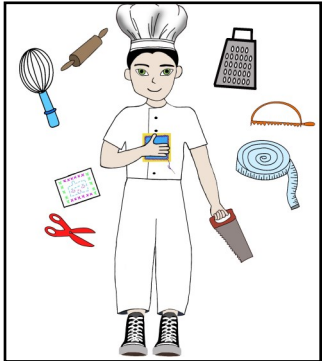
- Give my opinion about the work of other artists, saying what I like or dislike about the work or elements of the work, with a reason why.
- Identify significant elements about the style of an artist or designer (e.g. the use of shape, colour, or form, etc.)

Disciplinary knowledge: Developing ideas

- Create a piece of art from either imagination or as a response to an experience.
- Select appropriate tools and materials to create artwork
- Explain my reasons for my choice of tools and materials to create artwork
- Use sketchbooks through teacher modelling to experiment with tools, materials and processes.

Disciplinary knowledge: Evaluating

- Describe some of the art and design techniques I have used in my work.
- Talk about the features I like in a piece of artwork, including my own and what I might change in my own work.



Knowledge Organiser					
Year Group:	1	Subject:	Art– Collage	Term:	Autumn 2

Key vocabulary	
Tier 2	Tier 3
arrange	collection
create	Mosaic
variety	Photograph
materials	