



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Work with external providers to improve staff skill set, increase after school club offer, work with targeted children and provide access to external venues for competition. • Provide children with a range of new experiences and where possible form club links. • Ensure all staff are using and following PE curriculum planning through Get Set 4 PE. • Increase access for SEND children to attend festivals and activities.	All classes from Reception to Y6 have worked for a term with an external coach. External coaches have read with children in Y6 and Y2. Children with SALT have worked with coached from SUFC on lego based play. Coach from Forge has worked with children with behavioral challenges at lunchtime to engage in play and following of rules. There have been a variety of clubs on offer for children from Y2-Y6. Some year groups have attended competition at sporting venues. SEND have been offered a variety of experiences over the year with some being attended.	Collaboration and work with our close contacts from Forge and SUFC have provided our children with high quality PE sessions, access to extra curricular clubs for most of the year, work with targeted groups of children and access to competitions. National School Sports week is a high profile week where children experience a variety of different sporting activities from providers in the local and near by areas. Providers share information with our families about clubs and events that are happening for children and families to access.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to increase the level of activity during lunch times.	Lunchtime supervisors External coaches Children – playleaders Children who take part	Key indicator 1 – the engagement of pupils in regular physical activity.	Y5 children supported by 1 member of staff to attend play leader training.	£4100 – FORGE school sport package £150 – skipping school £17.85 - lanyards
Continue to provide a range of extra curricular activities.	External coaches PE lead – planning and organisation of activities, checking of sessions. Office staff – welcoming coaches, checking DBS and making a register of children attending and communicating with parents if needed. Children – those attending the sessions. Teaching staff – boys and girls football clubs	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	All children over the academic year will be offered the opportunity to attend a variety of afterschool clubs.	£4000 – FORGE package £1500 – Wildcats (girls football) £100 – SFSS £79.98 – footballs £485 – Yoga £5772 - SUFC

Provide targeted support for children on the SEND register.	External coaches Pastoral team	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Children will be offered through to Forge package opportunities to attend activities at external venues.	£4100 – FORGE
Continue to provide staff CPD.	External coaches Teaching staff PE lead	Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	All staff to work with external coaches over the academic year to build on skills and knowledge. Provides opportunity for new members of staff to learn from the experience of external coaches.	£4100 – FORGE £5772 – SUFC £400 – Sheffield Eagles £250 – Grand Slam Tennis
Offer children a range of activities including competition and where possible form club links.	External coaches Teaching staff PE lead	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – increased participation in competitive sport.	More children offered and take part in after school clubs. Children provided with an opportunity to sample taster sessions with external providers. Some children experience competition at an external venue.	£4100- FORGE £5772 – SUFC £1500 – Wildcats £485 – Yoga £210 – Yoga taster day £180 – orienteering taster day £280 – Golf taster day £120 – Womens

				basketball Hatters coaching afternoon £150 – Sheffield Eagles taster sessions £79.89 – footballs £29.00 - Football kits £90.60 – transport to EIS – Y6 team build £54.67 – transport for football team £120.56 – Transport to EIS – Y6 SHA £119.80 – Transport to EIS – Y6 SHA £100 – Transport to Auafest

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to increase the level of activity during lunch times.	A group of Y5 children were trained as play leaders. Since training they have planned and lead activities, with the support of a member of staff, on the playground at lunchtime. Some children had further training with skipping schools and have since tried to set up a skipping club for the Year 1 & 2 children.	Play leaders are an asset to the playground and have passion and enthusiasm for leading activities.
Continue to provide a range of extra curricular activities.	A variety of after school clubs have happened during the year. All children have been offered an afterschool club and uptake has been on a first come first served basis. The office staff have kept a register of those children who have attended. External coaches from FORGE and SUFC have been planned to work with a variety of children over the year. One lunchtime club specifically targeted a small group of children with BSED needs. Some activities have been offered to girls only or mixed. Summer 1 – most staff lead an extra curricular club either at lunchtime or after school in response to the school council collecting pupil voice as to what clubs they	Working with FORGE, SUFC and Wildcats for the year are valuable resources to have in school, as teachers are unable to maintain the running of a club all year due to workload. The coaches bring a variety of skills and the children respond and engage well in the activities provided.

Provide targeted support for children on the SEND register.	would like to take part in. 17 of our children on the SEND register attended the colour run in June. Our Y6 children attended a non-competitive team building event at the EIS to help with behaviour and building relations.	Over the year FORGE offer many opportunities for SEND children to attend outside of the school setting. As a school we would have liked to attend more. The school sport premium and FORGE are a valuable resource for SEND children and I would like our children to be able to attend more events next academic year.
Continue to provide staff CPD.	All staff have been timetabled to work with an external coaches over the year to gain valuable knowledge from their experience.	Working with FORGE an SUFC we have a regular coach that comes into school once a week. The children are familiar with these coaches and respond well to them. Staff respect working alongside them and learn from their experience. With a coach it also allows time for teachers to further engage with children by encouraging and challenging them.
Offer children a range of activities including competition and where possible form club links.	We have staff who have committed to running football clubs and have entered leagues. Y6 boys have won games and progressed to the next round in competition. Y5/6 mixed football team came second in a tournament. Y6 girls football team came 3 rd in a tournament. Y3/4 B and C boys team went to an event run by FORGE. The teams have attended various tournaments over the year. Children in years 4 and 5 have attended 1 if	The Government funding is crucial to all events that take part in and out of school. Experiences and opportunities provided by FORGE and SUFC are so important and we will be working with them again next academic year and hopefully widening our experiences and opportunities available from them.

	not 2 swim festivals this academic year. One hosted by FORGE and the other by SSEL P. Children in Y6 attended the SHA competition run by FORGE and progressed to the finals. National School Sports week is a full week of sporting taster activities. All children take part from Nursery to Y6. Children experience being outdoors and physically active and flyers for the clubs outside of school are shared with the families. Sports day is held onsite and is an inclusive event that all children take part in and is run by Handsworth Grange Sports leaders which is another link and benefit through our partnership with FORGE. All children in school saw the Premiere League Trophy which was brought into school on 10th June. This was able to happen due to the schools professional and long term working relationship with SUFC.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	39%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Not this academic year. We encourage parents where possible to provide the next steps for children who not been successful during the school swim block.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	All swim information and opportunities for CPD are shared with the Year 4 team.

Signed off by:

Head Teacher:	<i>Mrs Anne-Marie Bailey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Helen Barker Year 2 teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	26/07/2024