

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12,000
Total amount allocated for 2020/21	£18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,183.86 (Track quotes)
Total amount allocated for 2021/22	£18,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,183.86

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Class 1 - 57.14% Class 2 - 53.85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Class 1 – 60.71% Class 2 – 61.54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Class 1 – 78.57% Class 2 – 69.23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Over time increase the number of afterschool clubs offered to children by the use of external coaches. Staff to monitor and encourage children to be active during outdoor breaks. Use old PE stock to create class outdoor boxes. Lunchtime supervisors to encourage children to have active lunchtime by providing and monitoring the use of equipment.	Forge - clubs all year (specialist coach)	£4000	More children to engage with sport after school and increase physical activity levels. improve which can then be transferred into curriculum sessions.	While funding is available external coaches to be used to offer the best opportunities for children after school.
	SUFC - clubs all year	£2970	Registers to be kept to assess groups of children who attend which could then impact on clubs offered. For example, opportunities to have a more targeted approach - girls, FSM etc	
	Sportzdirection -Autumn term 1	£160		
	Sheffield Wildcats - Girls football summer 2	£200		
		N/A	Children to be seen using skipping ropes that were purchased for every child. Class baskets of other equipment to be offered.	Allocate a class Sports leader to monitor and audit equipment.
		N/A	Higher percentage of children being active and engaged at lunch with less conflict carried over into the classroom.	As the school steadily returns back to pre-covid playtimes. Sports leaders to be trained to support active lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School TA's to be trained by a specialist PE coach in how to be actively involved in PE lessons and engage children of all levels and abilities in the PE curriculum.	Specialist PE coach to work and train as many TA's in school over the year. TA salary	£4,000 £5,500	TA's to be confident with getting/setting up equipment ready for the session to start. TA to be confident to engage and work with target groups of children and support the engagement of all children in the PE curriculum.	All TA's to be present in one if not both PE sessions each week.
Engage lowest attaining children in reading for pleasure and improve their reading ability with Reading Stars programme from SUFC.	SUFC package	£2970	Reluctant, quiet or under confident boys were chosen for Primary Stars in Y6 and reading scores increased for all children chosen. In Y4 reluctant readers were chosen and feedback has indicated that these children now read more for pleasure and are making better vocabulary choices in literacy.	Reading Stars to be offered to other targeted children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to work with specialist PE coach in re-designing the curriculum based on skills required at each level and considering pupil voice from a questionnaire actioned at the end of Summer 2021.	Specialist coach - Forge	£4,000	Curriculum is progressive and targets key skills required each year. All children to be happy, engaged and making progress with their PE curriculum.	PE kit and children changing for PE is currently a challenge. There is work to be done on this with children and parents and then all children will have safe access to their PE curriculum.
Use of external coaches to work with newer members of staff to build confidence and skill set.	Kyle - Forge package Elliott - SUFC package Ben - Ruggereds	£4000 £2970 £2600	ECT and new staff to feel more confident when delivering PE. New skills to be applied when delivering unsupported.	Team teaching and CPD to continue if funding continues.
Purchase of new PE equipment to compliment curriculum, restock and replace old and overused equipment.	Specials coach to contribute to list and source equipment and write the order. Stock to be ordered and sorted on delivery. Code to PE store to be changed.	£2947.68	More engaging lessons with the right equipment and enough of it to enhance to quality of lessons.	Staff and children to be informed when the new equipment arrives. Assembly to take place about respecting school equipment. Each class to choose Sports leaders to be responsible auditing equipment before and after sessions.
Purchase of new online PE scheme to increase staff confidence in the delivery of high quality PE.	Purchase of Get Set 4 PE after staff trial and feedback.	£1375.00	Staff to feel more confident in the delivery and assessment of PE. The resource has many for active classrooms, families and perhaps lunch time or after school club with.	Get Set 4 PE has been purchased with a 3 year offer.

CPD opportunities are regularly shared with staff throughout the year.	Nathan from Forge sends monthly updates which PE leads reads and shares relevant information with staff which includes CPD.	£3000 Forge package		PE lead linked in by staff if offers/training are taken. PE lead to keep a list of training attended. Any training attended is to support the delivery of PE or physical activity once in school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: A whole week of activities is planned for during National School Sports Week, where children can experience a range of activities and where possible a link to an outside club is made. Link formed with Sheffield Wildcats FC for girls in Y4/5/6 to be offered 5 weeks of football coaching and opportunities to watch games. Link formed with Sheffield Eagles to work with Y6 children.	Golf Yoga Tennis Rugby Cricket Street dance Zumba	£245 £400 Free Ruggereds Free £180 £150 £200 £400	All children to be actively engaged and motivated over the week by trying new sports. Some children to go on to events, family days or clubs that run at external grounds clubs. All information/leaflets to be handed out to promote external clubs/fetivals/events.	Experiences to continue to be offered to children each year to keep raising awareness of community clubs and new sports/activities. After school club to continue the following year. Funding to either continue to pay or families become responsible for payment. This was offered through the School Sports Premium. Eagles promoted themselves with the children. Other opportunities to

Broad range of after school clubs planned for over the year.	Forge SUFC Wildcats Timetables on the school system of all the year groups that have benefitted.			be taken next year if available.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
With caution increase participation in competition at external venues from the summer term.	Forge package which provides a competition programme and access to competition at external venues. Boys' football team established to play friendly games and then become part of the league. Taxis to event. Footballs to run afterschool training. SEND bowling Y2 children (53) to attend a Mini-Olympics competition at the EIS SEND children to attend colour run	£3000 £TBC (Taxis) £48 - 6 footballs SEND budget £252 - 4 minibuses SEND budget	Children have successfully started to attend competition again. Other competition opportunities for SEND children have been shared through monthly updates from Forge. Children experiencing competition again at sorting venues and being exposed to sportsmanship etiquette which can be reinforced when back in school.	Pay for Forge support package next year and access external competitions from an earlier point in the school year. Continue to offer as many children as possible over the year an opportunity to experience some element of competition whether that being intra school or at a venue.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Helen Barker
Date:	29/06/2022
Governor:	
Date:	

